

Preliminary Response to Findings of Non-Compliance

Standard	SACS Comments	ESC Progress Response	Frequency of Off-Site Non-Compliance Issues
3.2.8-Qualified Administrative/academic officers	Off-Site Committee noted turnover of several position on Edison website. Provide an update of qualification of the institutional leadership.	We have documentation and clarification on all administrative and academic officers since the report submitted in March.	Not provided
3.2.13-Institution-related foundations	No evidence was presented of a contractual or other formal agreement between the College and the Foundation as called for in the standard.	<p>Florida Statute 1004.70(39) indicates “Each board of trustees shall prescribe conditions for direct-support organizations to be certified and to use community college property and services. Conditions relating to certification must provide for audit review and oversight by the board of trustees.”</p> <p>Edison State College outlines these conditions in a board policy (6Hx6:1.03) which serves as the formal agreement between the College and its direct support organizations. This policy is certified, annually, by the ESC Board of Trustees, in an action that confirms both the Foundation’s and Financing Corporation’s compliance with applicable statutes and policy.</p>	28%
3.3.1.1-Institutional Effectiveness- Educational programs, to include student learning outcomes.	On-Site Review committee will need to determine whether all program level unit plans have been finalized. Also Review Committee will need to determine whether the effectiveness of distance learning programs is evaluated.	Institutional Effectiveness team is finalizing all unit plans and assessment data and will be ready for on-site visit. Effectiveness of Distance Learning programs are evaluated through Quality Matters, internal course review refresh process, analysis of E-Sir data. Document available now to address this concern.	(3.3.1-Any Area=79% 3.3.1.1-64%

Standard	SACS Comments	ESC Progress Response	Frequency of Off-Site Non-Compliance Issues
3.2. 1.2 -Institutional Effectiveness- Administrative support services	Some assessment results and documentation that the results have been used for improvement are inconclusive. The On-site Committee needs further examples of assessment results and use of these results for improvements.	Institutional Effectiveness team is “closing the loop” with documentation showing improvement in multiple areas.	45%
3.3.1.5 Community /public service within its educational mission	Documentation provided did not demonstrate that the activities have been assessed with respect to their effectiveness or that assessment is used to improve community and public service. No documentation was presented that the College has actually implemented the action plans, carried out any assessment activities, or used assessment results to improve continuing education.	Committee Members representing various activities are compiling surveys and other information on effectiveness and how data influences improvement of projects. Work on the continuing education business plan for 2011 has so far focused on two major goals, enhancing visibility and image district wide, and ensuring profitable, competitive quality programs. Documentation is available to support endeavors.	62%
3.4.11 Academic program coordination	In the case of Computer Programming and Analysis, Drafting and Design Technology, Internet Services Technology, and Networking Services Technology, however, the individual with program coordination responsibility lacks appropriate academic qualifications in these disciplines	Administrative person will be reassigned and there will be Faculty Chair of discipline.	38%

Standard	SACS Comments	ESC Progress Response	Frequency of Off-Site Non-Compliance Issues
3.5.4 Terminal Degrees of Faculty	Terminal degree earned was not provided for the Bachelor of Applied Science in Supervision and Management and the Bachelor of Science in Education, it was not possible to determine whether the terminal degree was awarded in the teaching discipline. Faculty teaching in Cardiopulmonary sciences do hold current certificates in the field, have a number of years of experience as practitioners, and possess educational credentials at the bachelor's and master's degree levels, however, the Off-Site Review Committee does not find sufficient evidence in support of faculty having met the institutionally established requirements consistent with the "25% rule" for teaching in the Cardiopulmonary Science program.	All faculty are qualified by their degree and/or by alternate qualifications. Will review all faculty in these areas and provide more information and documentation.	80%
3.7.1 Faculty Competence	More information is needed to determine if these faculty members are qualified to teach the courses assigned.	There were 22 faculty members on list. Seventeen have sufficient documentation in file. Credentials of five faculty are being reviewed and documented.	94%
3.8.1 Learning /information resources	Much of the material provided relative to library services is appropriate for CR 2.9 rather than this standard. There was insufficient detail provided as to the appropriateness of facilities relative to the size and programming at various campuses.	We plan to expand the response to include all learning information resources district-wide as they specifically relate to programs of study offered at each campus/center.	28%

Standard	SACS Comments	ESC Progress Response	Frequency of Off-Site Non-Compliance Issues
3.8.3 Qualified Staff	The institution provides insufficient evidence of staff qualifications on each campus to accomplish the library mission and support curricula. The institution has not clarified that one part-time librarian is sufficient staffing for the Hendry/Glades instructional site.	We have significantly expanded library resources at the Hendry/Glades Center since submitting the Compliance Certification Report in March, and these enhancements will be described as well. A full time library faculty member has been hired for Hendry Glades and starts July 1.	30%