

Calendar of Surveys Edison College 2009-2010	Responsible Unit/ Contact	Instrument Received by IRP&E	Jul-09	Aug-09	Sep-09	Oct-09	Nov-09	Dec-09	Jan-10	Feb-10	Mar-10	Apr-10	May-10	Jun-10	INTENDED USE OF RESULTS	ACTUAL USE OF RESULTS
Collegewide Surveys																
Student Review of Instruction (SIR II) <i>(All classes each Fall semester; classes taught by adjunct faculty in Spring and Summer semesters)</i>	<i>Institutional Research, Planning & Effectiveness</i>	X						Administer Survey -- All Faculty			Administer Survey -- Adjunct Faculty				Results used to assess course and instructional outcomes, pinpoint teaching strengths and improvement opportunities across disciplines, courses and classes, inform administrative decisions, reward teaching excellence, compare results to peer institutions nationwide, measure instructor effectiveness for accreditation purposes.	Survey data was compiled and compared to national data. The results were disseminated to academic deans at a Dean's Council meeting. Faculty must also utilize their individual results as part of the faculty portfolio and adjunct mini-portfolio.
Community College Survey of Student Engagement (CCSSE) <i>(Every three years)</i>	<i>Institutional Research, Planning & Effectiveness</i>	X	Disseminate information about the 2007 CCSSE results to various groups including the Faculty Professional Development Committee to enhance interest in the Spring assessment activity.						VP Student Services sends communication to students urging them to respond to CCSSE	Administer Survey	Mail completed surveys to CCSSE administration in Austin TX	Research used for continuous improvement within departments, programs, and service areas during planning year 2010-2011. Dissemination of information through web-based document manager, research briefs, and reports in planning meetings. Unit plans reflect resulting actions.	Results were shared with faculty during the Fall 2010 convocation professional development days and distributed to academic deans for inclusion in unit planning. Results of the CCSSE were shared at a returning adjunct orientation and brown bag presentations in the Teaching and Learning Center. These presentations focused on the results and how to make changes in the classroom.			
Community College Faculty Survey of Student Engagement (CCFSSE) <i>(Every three years)</i>	<i>Institutional Research, Planning & Effectiveness</i>	X	Disseminate information about the 2007 CCSSE results to various groups including the Faculty Professional Development Committee to enhance interest in the Spring assessment activity.						VP Academic Affairs sends communication to faculty urging them to respond to survey	Administer Survey	Mail completed surveys to CCSSE administration in Austin TX	Research used for continuous improvement within departments, programs, and service areas during planning year 2010-2011. Dissemination of information through web-based document manager, research briefs, and reports in planning meetings. Unit plans reflect resulting actions.	Results were shared with faculty during the Fall 2010 convocation professional development days and distributed to academic deans for inclusion in unit planning. Results of the CCFSSE were shared at a returning adjunct orientation and brown bag presentations in the Teaching and Learning Center. These presentations focused on the results and how to make changes in the classroom.			

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Foundations of Excellence (Periodic)	<i>Institutional Research, Planning & Effectiveness</i>	X			Survey Administration - Faculty		Survey Administration - Students								The survey gathers information from faculty and students about the effectiveness of current first-year practices and policies. Analysis of the strengths and weaknesses of Edison State College is conducted and how well we are achieving our mission. Results are used to determine where to apply resources for the greatest impact.	Results from the survey were included in the Dimension Reports for the Foundations of Excellence Self-Study. The results are also still being utilized in the creation of FYE Program Outcomes and Goals for FYE implementation. Benchmark data from the survey can be utilized during the first implementation years of FYE in Fall 2011.
Survey of Entering Student Engagement (SENSE) (Periodic)	<i>Institutional Research, Planning & Effectiveness</i>	X	Random Class Selection		Administer Survey Weeks of Sept. 14 and Sept. 21										Results are used to benchmark effective educational practices.	Results from Fall were not available due to package loss by shipping company. Survey to be conducted in Fall 2011.
Graduate Survey (Fall and Spring Semesters)	<i>Institutional Research, Planning & Effectiveness</i>	X				Administer Survey					Administer Survey				Results are used by various departments to adjust programs for employment requirements and to determine success of graduates.	Results from survey were disseminated to appropriate departments for their use.
Student Services Satisfaction Survey (Fall and Spring Semesters)	<i>Dean of Student Success Programs</i>	X	Administer Survey		Analyze Survey Results	Distribute Results	Administer Survey	Analyze Survey Results	Distribute Results					Administer Survey	To identify Student Services Departments for reform	Substantial drop in satisfaction with advising and financial aid lead to the reorganization of advising, reorganization of financial aid, new transcript processes in the registrar's office, and the implementation of document imaging in financial aid

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Departmental Surveys (BAS -Academic/Student Services)																
New Programs Survey <i>(Periodic)</i>	<i>Bachelor Programs</i>	X	Administer Survey	analyze Survey Results											Collection of necessary data for new baccalaureate program proposals under development.	Selection of programs to pursue
New Student Survey <i>(Annual)</i>	<i>Bachelor Programs</i>	X													Program improvement to include orientation, advisement, course offerings, and course modality	Additional elective selections, mandatory new student orientations, increased offerings online, additional staff hired to support programs, additional

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Departmental Surveys (Academic)																
Library Bibliography Instruction Class Survey (Each Semester)	Learning Resources Center	X			Survey Administration: Bibliographic instruction classes				Survey Administration; Bibliographic instruction classes				Survey Administration; Bibliographic instruction classes		Provide feedback for the librarians who teach research skills and informational competencies.	Librarians meet formally each semester to discuss and reflect on the results and discuss instructional strategies.
Library Weekend User Survey (Periodic)	Learning Resources Center	X	Survey Administration: Users of weekend library services; random weekends											Provide data to assess staffing and services.	Data was used to assess hours of operation (decision to remain at present hours). Data was used to support the assignment of a full-time librarian to Saturday hours.	
Library User Satisfaction Survey (Ongoing)	Learning Resources Center	X					Survey Distribut ed		Survey Analysis Complete						Areas of satisfaction with services, areas needing attention, areas to be refocused and possible new services.	The first time we administered this survey(Spring 2010 semester 297 responses) , responses gathered electronically and personally from different areas and at different times around campus. Data supported identified problem areas with study rooms, Rush Library which resulted in changing room configuration and dedicating acquired room J- 326 for study area. Some of the responses identified areas that were already addressed such as need for increased hours of availability of a Librarian (2 additional Librarians have been added to staff)and need for updated computer programs (Adobe.....), this has been addressed along with IT -the standard network image for Library student use computers is redone on a more frequent basis.
AS Program Employer Surveys - Graduate, Employer and Program (Annual)	Cardiovascular Technology	X	Evaluate results from previous year and determine changes to program curriculum, course sequencing/schedul ing, and instruction.	Propose program and course changes to Curric- ulum Com- mittee.	After approval of curriculum changes, implement changes the following term or academic year.	Clinical affiliate survey distribut ed	Propose resource needs to appropri ate funding source (e.g., budget grant).	After approval of funding, implement changes in the new budge year.	Survey program graduates and employers immediately upon graduation (June) and employers 6-12 months after graduation. Survey program resources in June each year (students, program faculty and the medical director).	The CVT Program will propose 5 changes to the core curriculum in early 2011 for implementation in the 2011- 2012 academic year.	The Program anticipates approval for the changes in the core curriculum and that the changes will be effective in the 2011-2012 academic year.					

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AS Program Graduate/Employer Survey (Annual)	Nursing Programs	X	Evaluate results from 2007-2008 and determine changes to program curriculum, course sequencing/schedul- ing, and instruction	Propose program and course changes to Curric- ulum Com- mittee.	After approval of curriculum changes, implement changes the following term or academic year.				Propose resource needs to appropri- ate funding source (e.g., budget, grant).	After approval of funding, implement changes in the new budget year.		Survey program graduates and employers immediately upon graduation (June) and employers 6-12 months after graduation.		Program planning. Survey development.	Established committee to create a survey method for graduates as community partners and those who hire the graduates.	
AS Student, Graduate/ Employer Surveys (Annual)	Business and Technology	X				Survey Administ- ra-tion: Mail surveys to graduates / employers of the Accountin- g, Business Administ- ra-tion, and Drafting programs	Analyze data; Implement class schedulin- g changes	Recom- mend improve- ments to institution- wide program review to include a better means of identifying employers.						Survey intended to provide employment data for programs	Results has a much lower response rate than expected as well as it was determined that an additional question needed to be included to ask the graduate to identify place of employment and permission to contact employer for follow up data.	
SOAR (Student Opportunities and Rewards) (Fall and Spring Semesters)	Joseph Kaye	X	Develop Survey Instrument			Administer Survey			Implement changes to SOAR services	Administer Survey	Implement changes to SOAR services			Redesign of orientation program	Addition of A/V components into the orientation program.	

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Public Service Programs follow-up on program graduates	<i>Public Service Programs</i>	X						Request address information from Planning and Research		Survey Administration: Mail surveys to graduates of the Public Services programs (Bachelor, Associate in Science and Certificates in Public Safety Admin, Criminal Justice, Crime Scene, Paralegal, Fire Science, and EMS)				Analyze data and discuss data with Public Safety faculty	Assist program faculty in determining the strengths and areas for improvement in the curriculum, as well as the general academic experience.	Data is used to ensure that curriculum is meeting expectations of College, faculty, students and future employers. Areas of apparent deficit or which need improvement are corrected.
Departmental Surveys (Administration)																
Technology Services Help Desk Survey (Ongoing)	<i>Technology Services</i>	X						SGA Technology Quick Survey							Eight technology (help desk, computer labs, internet access) questions received an average of 4 out of 5 (Scale: 5=Very Satisfied to 1 = Not Satisfied.)	Survey determined lower student satisfaction in busiest months (August and January); Helpdesk provider increased staffing at that time and results were improved satisfaction in August.
Project HOPE (Collier) (Fall and Spring Semesters)	<i>Associate Dean- Collier</i>	X										Spring HOPE Survey			The survey is used to analyze the HOPE program on the Collier Campus.	Implement modifications or improvements in the HOPE Program
								Fall HOPE Survey								