

Highlights from the Fall 2009 SIR™ II Survey at Edison

The SIR II™ *Student Instructional Report* is a course evaluation survey that captures students' perceptions of their higher education learning experience. The SIR II survey helps faculty and administrators improve teaching effectiveness and learning quality for students. Survey questions ask students to rate* each classroom practice as it contributes to their learning in a particular course.

The Two-Year College cohort is comprised of all two-year colleges nationwide that participated in the SIR II administration.

Highlights from the Fall 2009 Survey at Edison include:

Practice	Edison State College	Two-Year Colleges
<i>A. Course Organization and Planning</i>		
The instructor's preparation of each class period	4.44	4.35
The instructor's use of class time	4.41	4.32
<i>B. Communication</i>		
The instructor's use of challenging questions or problems	4.32	4.21
The instructor's enthusiasm for the course material	4.51	4.42
<i>C. Faculty/Student Interaction</i>		
The instructor's concern for student progress	4.38	4.32
The availability of extra help for this class	4.32	4.23
<i>D. Assignments, Exams and Grading</i>		
The clarity of exam questions	4.27	4.18
The exams' coverage of important aspects of the course	4.40	4.30
<i>E. Supplementary Instructional Methods</i>		
Problems or questions presented by the instructor for small group discussion	4.31	N/A
Instructor's use of computers as aids in instruction	4.33	N/A
<i>F. Course Outcomes</i>		
My (the student's) learning increased in this course	3.94	3.14
I (the student) made progress toward achieving course objectives	3.95	3.20
My (the student's) interest in the subject area has increased	3.88	3.06
This course helped me (the student) to think independently about the subject matter	3.98	3.22
This course actively involved me (the student) in what I was learning	3.98	3.20
<i>G. Student Effort and Involvement</i>		
I (the student) studied and put effort into this course	4.05	3.36
I (the student) was prepared for each class (writing & reading assignments)	4.00	3.29
I (the student) was challenged by this course	4.01	3.26

*SIR II 5-point rating scale is used where Very Effective=5 to Ineffective=1